



### **Contact Numbers:**

Waukesha H & HS 262-548-7212

Eve Altizer Children's Mental Health Outreach 262-548-7310

Crisis Mentoring Pager 414-848-6711

Medical Emergency; 911 Family Emergency: 211

Judy David Support Group President 414-671-3747 (home) 414-462-8446

Lisa Alden, Supervisor 262-548-7271

Shari Rather Foster Care Coordinator 262-548-7267

Amber Sparks Visitation Coordinator 262-896-6849

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**NOVEMBER 2005..** 

Resources continued...

• Kids Prints Artwork Contest

• FP Spotlight - Johnathan and Erin

· Resources, Resources and Resources

Social Worker Spotlight - Kathe Blum

## Sept. '05 Placements

Regular Foster Care:

67 Children

1 Admitted

3 Discharged

Treatment Foster Care:

1 Admitted 1 Discharged

Group Homes:

7 Children

Residential Care Facilities:

9 Children

0 Discharged

Relative Placements:

33 Children

Foster Care Forum

Waukesha Health & Human Services

500 Riverview Ave. Waukesha 53188

767-548-7717

28 Children

0 Admitted 0 Discharged

2 Admitted

5 Admitted

2 Discharged

## **Social Workers:**

262-548-7262

Foster parents Jonathan and Erin

is from Haiti

Knudsen have been with us since July

of 2004. They are originally from Idaho,

and now live in Brookfield. Jon is a ter-

ritory manager for Cisco Systems, and

Erin is a homemaker. They are blessed with one adopted son, Sebastian, who

Jon and Erin decided to be foster par-

ents because they wanted to help chil-

dren have a safe and healthy environ-

ment. They currently have two foster

months. The Knudsen's feel that they

have learned a great deal through foster

parenting, including more patience and

how to love unconditionally, for both

mothers, without passing judgments.

They have learned to think positively

gained a stronger appreciation for their

and hope for the best. They have

their foster children and their birth

sons, ages four years and fourteen

family. What they have found to be

regression that sometimes follows vis-

its with the birth family, however they

The Knudsen's have found a great way

to communicate foster children's daily

activities- through the passing of a

notebook between the foster home

and the birth parents. Jon and Erin

with their Social Worker, Suzanne,

have really enjoyed their relationship

They advise other foster parents to go

to their Social Worker with any gues-

tions, big or small, and utilize other

Closet. In short, they have these

words of wisdom: Be patient, have

lots of love, and use your resources!

Thank you, Jon and Erin, for your

We Need You!

For more information about

tact Shari Rather at:

becoming a foster parent in

Waukesha County, please con-

srather@waukeshacounty.gov

262-548-7267 or visit our web-

www. waukeshacounty.gov

and follow the links to foster

We Welcome

Waukesha County Foster Care

Forum is published monthly by

the Department of Health and

Human Services Please send

your ideas and suggestions to:

srather@waukeshacounty.gov

500 Riverview Ave. Waukesha

Newsletter

Ideas!

53188

Foster Care Program.

involvement and enthusiasm in the

resources like the Foster Kid's Clothing

acknowledge that this is improving.

the most difficult is dealing with

Peggy Beisser

262-548-7261

Kathe Blum 262-548-7275

Barb Hufschmidt

262-548-7270

Margaret Johnson

262-548-7265

Suzanne Koberstein

262-548-7348 Elizabeth Russo

262-548-7349

Kim Sampson

262-548-7273

Linda Senger 262-548-7698

Marilyn Vidergar 262-548-7363

Ted Wuerslin

262-548-7269

Jennifer Wygle 262-548-7260

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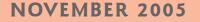
via e-mail instead of mail? Please e-mail: srather@waukeshacounty.gov to complete this request. You can also find it online at www.waukeshacounty.gov.















# Foster Care Forum

## Resources, Resources

All of These Books, Articles, and Videos are available at the Adoption and Foster Care Resource Center located at 6682 W Greenfield Avenue Suite 310. Milwaukee, 414-475-1246

### **VIDEOS:**

AGING OUT: READY OR NOT: Risa Bejarano almost beats the odds. Abused by her stepfather; separated from her siblings at 9, a veteran of 10 foster-care placements by 18, she excels in high school and a vectorial or in order date place in the state of the

AGING OUT: CASE CLOSED: Keely Lopez is a 21 year old African American woman who aged out in 2002. She grew up on welfare, lost her mother to AIDS, a brother in a drug shooting and her father to alcohol abuse. She finds and loses jobs, sinks into depression becomes pregnant and returns to welfare. The one thing she can control, she feels, is seeing that her child is never in foster care.

AGING OUT: WITH NO DIRECTION HOME: Thomas Hudson, a 20 year old African American, survived sexual abuse and several suicide attempts. He grew up without a family and aged out with nowhere to go. Still, her finished high school, and in spite of many obstacles, finds work. He bounces around from place to place and from job to job and starts over again in Chicago, hoping to maintain his fragile independence and

AGING OUT: BOUND AND DETERMINED:

Scaping an abusive home, Daniella Anderson entered foster care at 16. At 19, she had a son, a job and hopes for college. Now she's struggling to fend for herself. This is an excellent portrayal of the choices young people immersed in the system face: to receive support from that system, or strike out on their own

AGING OUT: DECLARATION OF INDEPENDENCE:

Eighteen year old David Griffin has lived in 21 foster homes since birth. Intelligent, unpredictable and self destructive, he feels suffocated by a system that won't let him be independent. He goes AWOL, steals, lives on the street and is arrested and incarcerated. Charges are dropped and his case is closed. He talks about leaving the bad things behind and prepares for a new life in Alaska where no one knows him.

SAFE ENVIRONMENT FOR FOSTER CHILDREN: PART 1: MANAGING ACTING OUT BEHAVIOR

Offering specific techniques to deal correctly and compassionately with acting out behavior, this excellent video presents dramatized vignettes depicting inap propriate touching, rough play and suggestive behavior. An effective tool for group or individual training programs.

PART 2: UNDERSTANDING AND DEALING WITH ANGER:

Kids who have been abused can enter foster care enraged and violent.

Understanding the source of their anger helps parents to communicate better and work more successfully with these children. In this powerful video, kids describe their lives, from birth home to foster care. Dramatized vignettes show how parents can defuse the kid's deeply-entrenched ange-

PART 3: A TIME AND PLACE FOR HEALING WITH DR VERA FAHLBERG: When a child has been hurt by abuse and neglect, the regular routines of a healthy home life offer reassurance and hope. This compelling video explores daily opportunities for helping the child to heal, using such basics as hygiene, bedtime and meals. Also covered are more complex issues like eating disorders. bed-wetting and birth control.

FOSTER CARE SOLUTIONS: LEARNING TO PROBLEM SOLVE: Designed for foster parents, this two-part instructional video covers important ground. In Part One, foster parents are shown a practical five-step technique for solving tough child behavior problems. In Part Two, a panel of foster parent's practices applying the method in situations ranging from stealing to sexual activity, from gangs to running away. Viewer's manual includes discussion tips

Support from family, friends and community members can be vital to the healing team. This one hour video explains Attachment Disorder and how to support parents struggling to help their wounded child. Turn those saboteurs into team

Got parenting questions? Want answers? Ask Nancy? Here are your answers to

the 30 top FAQ in a hot, new interactive DSVD. It has state of the art technolo gy zapped with inspiration & encouragement to clarity and supercharge your quest to help a hurting child. CAPTIVE IN THE CLASSROOM: This 3 hour set by Nancy Thomas presents powerful techniques for redirecting difficult, defiant and disruptive students. Clear concise tools to spot & help

youth who have the potential for violence are included.

Are you pooped? This 2 ½ hour video set teaches how to find and train a relief or therapeutic respite provider. What is it? It's a powerful intervention to keep parents from burning out! This can provide a turning point and the rest that wiped out parents need to keep on keeping on!

OFFG AND NEUROFFEDBACK: OUESTIONS AND ANSWERS:

This audio CD by Larry Van Bloem provides a deeper understanding of this powerful healing tool for the brains of emotionally disturbed children and adults! The QEEG is the best road map we've found and the neuro strengthens weak areas of

MASTERING STEPS TO REACH CHILDREN: WHEN LOVE IS NOT ENOUGH: Would you like to have a home filled with love and laughter? Has being a parent made you feel crazy? This is the answer you've been waiting for! In a way that only she can do.! Nancy Thomas takes you on a laugh filled journey to heal the heart of a challenging child. This collection is power packed with unique and insightful ideas to meet the challengel This eight DVD set and manual are custom designed to encourage and empower parents and professionals working with hurting children. Solutions for: RAD, ADD, ODD, ADHD, PTSD, Depression, Overindulgence, Bipolar Disorder, Asperger's Disorder, Tourettes Syndrome Attachment Disorder.

FOSTER PARENTS SPEAK: CROSSING BRIDGES & FOSTERING CHANGE:

A 23 minute video for foster families, birth families, and the professionals who work with them. This video truly depicts building bridges between foster parents and birth parents. It supports the best interest of the child throughout and is a

FOSTER AND ADOPTIVE CARE SITUATIONS: PROBLEM BEHAVIOR WITH CHIL

Excellent foster and adoptive parenting doesn't just happen. Top parenting skills are the result of experience and practice. Ten realistic vignettes in this video depict typical behavior problems parents can face. Anger, stealing, bad manners, and inappropriate sexual behavior are just a few of the situations covered in this helpful program. 15 minute video and leader's guide

FOSTER PARENT VIDEO SERIES:

TEACHING MOMENTS & TEACH TEENS COOKING

How foster parents can teach independent living skills to teens: the quality of life foster teens face is shaped by what they learn in the foster home. In this upbeat, easy to implement program foster parents learn how to encourage self reliance in teenagers. Everyday activities are turned into springboards for teaching independent living skills, so that teens can face their future with less confuon, a lot more certainty. Two videos

TEACHING NEW BEHAVIORS TO CHILDREN:

How do you get kids to participate more at home? This 22 minute video presents sensible strategies for parents, including how to work with children who argue or ignore requests. As their kid's most important teachers, parents learn the benefits of rewarding positive behavior and involving their kids in the full range of family activities. A 7 page viewer's manual includes charts for parents.

FFFFCTIVE FOSTER PARENT RECRUITING:

Learn to recruit first-rate foster parents with this business like approach. This 135 minute video presents Thomas Groningen's six step, cost-effective plan for recruiting and retaining; key ways to recruit quality parents for teens and ethnikids; and tips on advertising and screening for successful applicants. A 72 page recruiter's manual is included

FOCUS ON MINDING: CHILDREN LEARN TO MIND WHEN PARENTS USE LIMIT SETTING AND ENCOURAGEMENT:

Misbehaving kids? There's a better way to make them mind than punish-ment. This two-part video program looks at how four foster families with children ages 4 - 14 solve behavior problems using limit setting and encouragement. Tape One blends frank interviews with riveting reenactments to show parents how to shift away from negativity. Tape Two's 15 situational vignettes allow viewers to practice their own solutions. A 10 page curriculum guide includes discussion questions, activities, and more

FOSTER CARE SOLUTIONS:

Designed for foster parents, this two-part instructional video offers practical five-step techniques for solving tough child behavior problems - ranging from stealing to sexual activity, from gangs to running away. 12 page viewer's manual includes discussion tips and exercises

FOSTER PARENT TRAINING COLLECTION:

Experience the fun and enthusiasm of foster parent sessions with this collection of some of our best tried and true training curricula. Each of the ten curriculum topics is geared towards helping foster parents develop the skills and knowledge necessary to help youths live more self-sufficiently. Foster parents will appreciate the insight. You will appreciate a ready-made curricuum. Each session is broken into a 2 - 2 1/2 hours of interactive training to help foster parents, volunteers and mentors learn how to assist youths tran sitioning towards self-sufficiency. Provides step-by-step trainer instructions with reproducible participant handouts. The first section offers instructions/ideas for using the curriculum and how to involve foster parent as trainers. The last section outlines how trainers can develop their own individualized foster parent session given specific group needs.

Topics include: What is independent living? Teamwork for youth work? Finding teaching moments. Adolescent development: stages not ages. Helping Youths make decisions. Living arrangement options. Assessing young people and liking it. Say what? How to communicate with youths Work experience for every youth. Locating youth education and training

WE ARE FAMILY: PARENTING AND FOSTER PARENTING IN GAY FAMILIES One of the underlying objections to gay marriages is the concern about them raising children. Will the children be raised to be gay themselves? Is there a risk of sexual abuse? What about gender role models? Takes a look at what life is really like in homosexual families, with the focus on parenting and the well being of the children. In one family, two gay fathers tell of their efforts to create a secure environment for their 16 year old foster son who was on the road to delinquency. In another household, two lesbian mothers have helped their adopted 11 year old boy overcome the emotional trauma of dis ability and early neglect. In the third family, we hear how two adolescent daughters have accepted their father's homosexuality. Be seeing how much these parents have to offer their children, we realize that good parenting is independent of sexual orientation.

TAKEN IN: THE LIVES OF AMERICA'S FOSTER CHILDREN:

Almost half a million children in the United States are in foster care. These are young people abused or neglected in their homes, or abandoned by their parents. For the last 150 years, social welfare agencies have placed children in temporary foster care. What are the real long term emotional and psychological costs of this policy>

This powerful film delves in to the lives of generations of children who have grown up in foster care. The centerpiece of this program documents a year in the life of 15 year old Jeffrey Smith and his five year old sister Joanna after they are separated from their crack addicted parents with three brothers. They now live in a two bedroom apartment with a Spanish speaking foster mother who has three children of her own. With the help of a guidance counselor, they confront the pain of separation and the difficult adjustment to a new home, neighborhood and culture

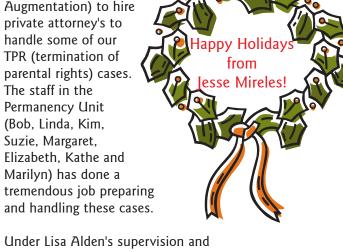
To the disappointment of the children, their parents fail to visit for several months. When they finally do, it becomes evident that their mother is still using drugs and fighting with their father. The hopes they had for being reunited are further diminished when their father is diagnosed with leukemia and their mother becomes pregnant with her sixth child.

oven with the Smith's story are the stories of four generations adults who were once in foster care. From 80 year old Bill and his 75 year old brother Paul who lived in the Hebrew Orphan Asylum in 1932 to 20 year deprived of a normal childhood.

 Placements FAMILY FOREVER: RELINIFICATION THROUGH FAMILY FOCUSED FOSTER Contacts This is an honest, moving account of the complex relationships that develop among birth parents, foster parents, and the social workers assisting both family

Hi, as we're entering into the Holiday season I want to wish you and your family Happy Holiday's. I would like to express my appreciation for all the wonderful things you've done this past year. As you may know, since the beginning of the year we've seen an increase in the number of children entering foster care. I hope the foster parent training (PACE) has enabled you and your family to be better-prepared and familiar with foster care issues. We've used state IV-E funding to provide numerous services including your Foster Parent Newsletter (Pelligrini Design), St. Amelian-Lakeside-Foster Parent Support Program, PPAC (Prevention and Protection of Abuse Children) Visitation Coordinator, funding for genetic testing and collaborating with Ozaukee and Washington County to provide Family Group Conferencing.

In addition, we've utilized state funding (IV-E Legal Services and IV-E Income Augmentation) to hire private attorney's to handle some of our TPR (termination of parental rights) cases. The staff in the Permanency Unit (Bob, Linda, Kim, Suzie, Margaret, Elizabeth, Kathe and Marilyn) has done a



with the assistance of Attorney Molly Jasmer and Attorney Robert Mueller from our Corporation Counsel's office we've finalized 21 terminations to date. We've also worked with the State of Wisconsin Department of Health and Family Services (DHFS) Adoption Consultants (Greg Stoiberg and Miriam Alvarenga) to ensure we have adoptive resources for all of the children. As we move forward I anticipate we'll be challenged to provide more services and support to our families and we'll need your assistance! I wish all of you Happy Holidays and look forward to seeing you at the Foster Care Roundtable Discussion on November 1st.

## Resources... continued

When child care worker Tamara Britton is asked to temporarily take 14 year old foster child Sienna Larson into he home, she agrees-but only because it is temporary. Soon, Tamara finds the outspoken, church going teenager to be almost more than she can bear. Yet, despite herself, Tamara begins to open her heart as well as her home. It is the bond that they come to share that awakens Tamara to newfound truths about herself, her family history, and Goo

HOW MICAH HELPED BUILD A FAMILY: A STORY FOR FOSTER AND ADOPTED CHILDREN BY DEIRDRE O'GORMAN A picture book geared toward young children which deals with the emotions and issues that surround foster care and adoption. It portrays the biological mother with sensitivity but also places the biological parents in a positive neutral light. This book will reassure the child that he or she is loved and will be taken care of forever by the family

IN THE SYSTEM, AND IN THE LIFE: A GUIDE TO THE GAY EXPERIENCE IN FOSTER CARE The special challenges of coming out while in care are explored through stories by gay and straight teens and staff. Activities for every story make this book ideal for staff training or IL classes.

BREAKING AWAY: TEENS WRITE ABOUT LEAVING FOSTER CARE:

Young people describe the practical and emotional challenges they face as they prepare to leave foster care and move on to jobs, apartments, and college.

LETS TALK: TEENS WRITE ABOUT WHAT THEY WANT FROM STAFF:

Teens write about foster parents, group home staff, caseworkers, social workers, and teachers who have both failed and helped them. The stories show how communication can be improved on both sides, and provide insight into what kinds of approaches and styles work best.

I'M THE MOMMY NOW: TEENS WRITE ABOUT BEING PARENTS:
Many foster teens become parents at an early age. Here they write about the conflicts and burdens of parenthood about challenges faced and overcome, and how they have grown as individuals by struggling to be responsible to

SAVED BY THE BELL: TEENS WRITE ABOUT SURVIVING HIGH SCHOOL:

In these stories, foster teens write about the personal and academic pressures that affect their attitudes toward edu ation and school performance, and how they achieved academic success and graduated from high school despite

AND STILL LRISE: TEENS WRITE ABOUT GOING TO COLLEGE

Applying to college, and succeeding once they get there, can be two enormous hurdles for foster youth. In these stories, foster teens write about how they managed to succeed in college.

JUST THE TWO OF US: TEENS WRITE ABOUT BUILDING GOOD RELATIONSHIPS

Knowing how to make and maintain healthy relationships, and avoid bad ones, is an important skill for everyone But foster teens, many of whom have had poor role models in their lives, are particularly emotionally vulnerable. Teens in this booklet write about good and bad choices they've made in both friendship and romance

SAFETY IN NUMBERS: TEENS WRITE ABOUT GROUP HOMES THAT WORK

Teens write about the positive side to group homes. They don't sugrect the difficulties, but they also show how group care can be a successful alternative to foster homes or more traditional families.

OBJECTION YOUR HONOR: TEENS WRITE ABOUT FAMILY COURT:

eens describe their experiences in family court - the chaos of the waiting room, the long delays in having their cases heard and how that can disrupt family relations. Also, includes information on model programs

WISH YOU WERE HERE: TEENS WRITE ABOUT PARENTS IN PRISION:

Many young people in foster care have a parent in prison. The teens in this booklet describe the emotional impact of that experience, which can help readers open up about their own reactions and emotions.

UNFINISHED BUISINESS: TEENS WRITE ABOUT THE DEATH OF A PARENT

Six foster tends describe the death of a mother or father (or both parents). They are honest and direct as they describe their pain, but these are also stories of acceptance, resilience, and forgiveness.

THE CRACK BABY MYTH: TEENS AND PARENTS WRITE ABOUT THE CRACK EPIDEMIC:

During the late 1980's and early 1990's the crack epidemic raced across the country, sweeping tens of thousands of children into foster care. These stories, by teens who went into care and parents who lost children, document the pain caused by crack, and show the resilience of teens and some parents.

SOMEONE ELSE'S DAUGHTER: TEENS WRITE ABOUT ADOPTION:

Many child welfare experts believe that adoption gives kids a more stable home than foster care. But is adoption always the best option? These stories show how complicated and contradictory the adoption experience can be,

YOUNG CHILDREN AND FOSTER CARE

Infants and young children entering the child-welfare system often have histories of abuse, neglect, and fragmented medical care. This book focuses on helping human service professionals meet the special needs of young children. The compendium addresses important developmental and medical concerns as well as child advocacy and early intervention services. Other aspects of care often overlooked which are covered here are abuse and neglect, mental health, communication, mostor skills, child development, feeding, social policy, health care, spirituality, legal advo-cacy foster parenting, placement, and training issues. For professionals working with the growing number of children and families in the child welfare system, this book offers innovative programs and creative, collaborative models for

Foster parents need wisdom to guide foster children to enable them to have a meaningful experience. This book written by a pediatrician, with the help of foster parents, provides guidance and suggestions to maximize the experi

This interesting book is designed primarily for foster parents to share with their foster child, but any professional, including teachers, counselors, ministers or those in the legal profession, would benefit from reading it or having it in their office. All sides of the foster care situation are discussed with great sensitivity to the feelings of the foster child. Parents, foster parents, professionals as well as the court system are profiled with a point of view that every-one is working for the benefit of the foster child. Bright, watercolor illustrations portray families in all situations in the community and at home without necessarily relating specifically to the text. A lengthy note to foster parents and other adults further defines some of the issues surrounding foster care, 2002, Ages 4 to 10.

MY LIFEBOOK JOURNAL: BY THERESE ACCINELLIE

THE FOSTER CARE CRISIS: TRANSLATING RESEARCH INTO POLICY AND PRACTICE:

The inadequacy of the foster care system has long been recognized. One of the biggest obstacles to reforming the system is the relative unavailability of research data from the field, information that would shed light on key empirical trends and pressing issues. This long overdue volume provides a much-needed overview of the current state of

THE STAR: A STORY TO HELP YOUNG CHILDREN UNDER STAND FOSTER CARE

"The Star: A story to help young children understand foster care" is an easy-to-read, short story with beautiful. watercolor likestrations. The book follows a fictional young girl, kit, who is taken from her mother to the safety, and different world, of a foster home. On Kit's first night in foster care, she becomes friends with a star outside her bedroom window. The star tells Kit about other foster children it has seen. Throughout the story, the star is a source of comfort for Kit as she experiences many emotions and adjusts to all the new things in her foster home. To get the most out of this book, the author recommends looking at Questions & Activities for The Star: A handbook for foster

## Social Worker Spotlight

## KATHE BLUM

### 1. Personal Information:

My brother and I purchased a home in Milwaukee almost two years ago, which we continue to improve in a seemingly unending fashion. Although I've never been married and have no children of my own, I have been blessed to have nieces and nephews whom I adore. Additionally, I have three cats and

one (small) dog, who all continuously offer me opportunities to delve into my nurturing side. Sabastian is a 15-year-old, 17 lb, orange and white, 1/4 Persian (So much HAIR!). Sabastian is the whiner of the family..."Pet me! PET ME!" Mina is 13 and is a beautiful and elegant tabby - she is defiantly the princess of the house. Sophie is an absolutely striking, totally black with bright green eyes, mischievous, 6-year-old cat, who I have dubbed the "ratlett" of the family. Our Shih Tzu, Reenie, is about to have her two-year-old birthday, so you can imagine how much energy and love she brings into our lives! I also enjoy reading, movies, cooking, friendships, internal quests, and am preparing to re-engage with artwork before the drive to do so gets too dusty to locate.

## 2. Educational Background

I graduated from UW-Milwaukee with a BSW in 1993 and returned to UW-Milwaukee to obtain my MSW in 1999.

## 3. Work Experience

Almost all of my social work experiences have been involved providing direct services to children and families. In 1993, I obtained a full time position with the agency that I had interned with, New Concept Self Development Center. From 1995 through 2001, I was employed with Milwaukee County Department of Health and Human Services where I gained experience as an Intake worker and an On-going Worker. It was while I was with Milwaukee County that I obtained my MSW through a unique scholarship opportunity. In 2001, I was employed by Froedtert Hospital as the Trauma Social Worker, where I worked with individuals and families dealing with the trauma of life-threatening injuries and illnesses. In 2002, I interviewed with Waukesha County Department of Health and Human Services and I have been with Waukesha County for the last three and one-half years (and

## 4. What brings you the greatest joy as a social worker? Why did you become a social worker?

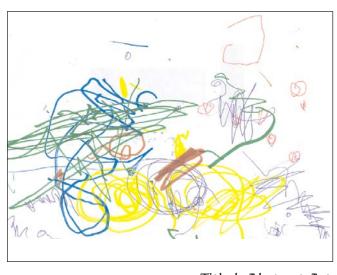
Planting the seeds of growth, self-acceptance, personal and interpersonal change. To help people who are hurting - to be a part of the healing process.

## 5. Any additional comments?

Throughout my life, I have been personally touched by many of the issues that our children in care deal with. I believe that it is partially through these experiences that my ability to effect change takes root. As an example, I was adopted, as were my brother and sister; plus my sister is bi-racial so we were perceived as a non-white family. I feel as though my life experiences have provided me with an empathetic perspective, and, have most likely even lead me to this field.

## **Kid Prints**

## November 2005 Picture of the Month:



Titled: Abstract Art by Sierra, Age 2 In placement for 17 months.

## Here's how to get a picture in the Foster Care Forum Newsletter:

- You must be a foster child to enter (ages 1-19).
- Work submitted must be on white paper, no bigger than 8.5 x 11 inches.
- Deadline to submit: the 15th of every month (for the following month's edition).
- If your child's picture is chosen, it will be in a contest held at the end of the year for an award!
- You can enter up to one picture per month.
- Please send the entry form and artwork to Shari Rather in Health and Human Services: 500 Riverview Ave. Waukesha, WI 53188

Submit this by November 15, for a chance to be in the Dec. issue.	
Entry Form	Date:
Child's Name:	
Foster Family's Address:	
Age:	Title of Artwork:
How long have them been in placement?	
Why they drew this picture:	

\_\_\_\_\_